

LISTENING AND READING OFFICIAL SCORE REPORT

P. Una

Name

2000678900

Identification
Number

1972/03/19

Date of Birth
(yyyy/mm/dd)

2017/10/11

Test Date
(yyyy/mm/dd)

2019/10/11

Valid Until
(yyyy/mm/dd)

LISTENING

Your score

495

5 495

TOTAL
SCORE

READING

Your score

495

5 495

990

Client/Institution Name: LE CHALLENGE DES LANGUES

ETS GLOBAL FRANCE, 43-45 Rue Taitbout, Paris, France, 75009

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	0% 100%
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	3% 100%
Can understand details in short spoken texts	0% 100%
Can understand details in extended spoken texts	0% 100%

Can make inferences based on information in written texts	0% 100%
Can locate and understand specific information in written texts	0% 100%
Can connect information across multiple sentences in a single written text and across texts	0% 100%
Can understand vocabulary in written texts	0% 100%
Can understand grammar in written texts	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

R Margot

Name

Identification Number

1988/11/02

Date of Birth (yyyy/mm/dd)

2017/01/30

Test Date (yyyy/mm/dd)

2019/01/30

Valid Until (yyyy/mm/dd)

LISTENING

Your score

495

5 495

READING

Your score

490

5 495

TOTAL SCORE

985

Client/Institution Name: ETS GLOBAL PARIS

ETS GLOBAL FRANCE, 43-45 Rue Taftout, Paris, France, 75009

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

PERCENT CORRECT OF ABILITIES MEASURED

ABILITIES MEASURED

0% 100% Your Percentage

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

PERCENT CORRECT OF ABILITIES MEASURED

ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	95	0% 100%
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	100	0% 100%
Can understand details in short spoken texts	94	0% 100%
Can understand details in extended spoken texts	97	0% 100%

Can make inferences based on information in written texts	93	0% 100%
Can locate and understand specific information in written texts	100	0% 100%
Can connect information across multiple sentences in a single written text and across texts	91	0% 100%
Can understand vocabulary in written texts	100	0% 100%
Can understand grammar in written texts	96	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

C Pauline		LISTENING		TOTAL SCORE 965
Name		Your score	480	
Identification Number	1997/02/16	5	495	READING
Date of Birth (yyyy/mm/dd)		Your score	485	
Test Date (yyyy/mm/dd)	2017/02/08	5	495	
Valid Until (yyyy/mm/dd)	2019/02/08			

Client/Institution Name: LE CHALLENGE DES LANGUES

ETS GLOBAL FRANCE, 43-45 Rue Talbott, Paris, France, 75009

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LISTENING		READING	
<p>Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:</p> <ul style="list-style-type: none"> They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. <p>To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.</p>		<p>Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:</p> <ul style="list-style-type: none"> They can infer the central idea and purpose of a written text, and they can make inferences about details. They can read for meaning. They can understand factual information, even when it is paraphrased. They can connect information across an entire text, and they can make connections between two related texts. They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words. They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. <p>To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%		0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	95	0% 100%	Can make inferences based on information in written texts	100	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	95	0% 100%	Can locate and understand specific information in written texts	88	0% 100%
Can understand details in short spoken texts	100	0% 100%	Can connect information across multiple sentences in a single written text and across texts	100	0% 100%
Can understand details in extended spoken texts	89	0% 100%	Can understand vocabulary in written texts	92	0% 100%
			Can understand grammar in written texts	100	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

LISTENING AND READING OFFICIAL SCORE REPORT

P Mareeva

Name

2025446611

Identification
Number

1993/10/06

Date of Birth
(yyyy/mm/dd)

2017/11/25

Test Date
(yyyy/mm/dd)

2019/11/25

Valid Until
(yyyy/mm/dd)

LISTENING

Your score

480

5 495

READING

Your score

460

5 495

TOTAL
SCORE

940

Client/Institution Name: ETS GLOBAL PARIS

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
 - They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
 - They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
 - They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.
- To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
 - They can read for meaning. They can understand factual information, even when it is paraphrased.
 - They can connect information across an entire text, and they can make connections between two related texts.
 - They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
 - They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.
- To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	83	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	94	0% 100%
Can understand details in short spoken texts	100	0% 100%
Can understand details in extended spoken texts	97	0% 100%

Can make inferences based on information in written texts	94	0% 100%
Can locate and understand specific information in written texts	100	0% 100%
Can connect information across multiple sentences in a single written text and across texts	80	0% 100%
Can understand vocabulary in written texts	90	0% 100%
Can understand grammar in written texts	95	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

NAME Solenn

Identification Number 1994/10/25

Date of Birth (yyyy/mm/dd) 2017/01/31

Test Date (yyyy/mm/dd) 2019/01/31

Valid Until (yyyy/mm/dd)

LISTENING
Your score **495**

READING
Your score **430**

TOTAL SCORE
925

Client/Institution Name: UNIVERSITÉ PAUL SABATIER

ETS GLOBAL FRANCE, 43-45 Rue Talbott, Paris, France, 75009

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



READING

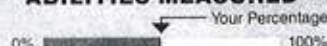
Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	100
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	100
Can understand details in short spoken texts	100
Can understand details in extended spoken texts	97

Can make inferences based on information in written texts	100
Can locate and understand specific information in written texts	90
Can connect information across multiple sentences in a single written text and across texts	92
Can understand vocabulary in written texts	82
Can understand grammar in written texts	92

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

B Stéphanie

Name

Identification Number

2017/01/21

Test Date (yyyy/mm/dd)

1976/02/25

Date of Birth (yyyy/mm/dd)

2019/01/21

Valid Until (yyyy/mm/dd)

LISTENING

Your score

480

5 495

READING

Your score

445

5 495

TOTAL SCORE

925

Client/Institution Name: UNIVERSITÉ BORDEAUX MONTAIGNE

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts

0% 100% 100

Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts

0% 100% 84

Can understand details in short spoken texts

0% 100% 90

Can understand details in extended spoken texts

0% 100% 97

Can make inferences based on information in written texts

0% 100% 86

Can locate and understand specific information in written texts

0% 100% 94

Can connect information across multiple sentences in a single written text and across texts

0% 100% 85

Can understand vocabulary in written texts

0% 100% 92

Can understand grammar in written texts

0% 100% 100

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

LISTENING AND READING OFFICIAL SCORE REPORT

G Thibault

Name

2028867127

Identification
Number

1998/07/26

Date of Birth
(yyyy/mm/dd)

2017/11/25

Test Date
(yyyy/mm/dd)

2019/11/25

Valid Until
(yyyy/mm/dd)

LISTENING

Your score

480

5 495

READING

Your score

430

5 495

TOTAL
SCORE

910

Client/Institution Name: ETS GLOBAL PARIS

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
 - They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
 - They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
 - They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.
- To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
 - They can read for meaning. They can understand factual information, even when it is paraphrased.
 - They can connect information across an entire text, and they can make connections between two related texts.
 - They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
 - They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.
- To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	91
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	94
Can understand details in short spoken texts	87
Can understand details in extended spoken texts	97

Can make inferences based on information in written texts	100
Can locate and understand specific information in written texts	85
Can connect information across multiple sentences in a single written text and across texts	80
Can understand vocabulary in written texts	96
Can understand grammar in written texts	87

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

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Note: TOEIC scores more than two years old cannot be reported or validated.

C Isabelle

Name

1982/02/20

Identification Number

Date of Birth (yyyy/mm/dd)

2017/09/13

2019/09/13

Test Date (yyyy/mm/dd)

Valid Until (yyyy/mm/dd)

LISTENING



READING



TOTAL SCORE

890

Client/Institution Name: CENTRE DE FORMATION DE LA CCI LYON

ETS GLOBAL-FRANCE, 43-45 Rue Taitbout, Paris, France, 75009

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LISTENING

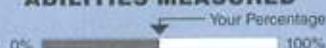
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- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	85
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	86
Can understand details in short spoken texts	89
Can understand details in extended spoken texts	88

Can make inferences based on information in written texts	76
Can locate and understand specific information in written texts	94
Can connect information across multiple sentences in a single written text and across texts	90
Can understand vocabulary in written texts	92
Can understand grammar in written texts	100

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

<p>S R Jacques</p> <p>Name</p>		<p>LISTENING</p> <p>Your score 455</p> <p>5 495</p>		<p>TOTAL SCORE</p> <p>880</p>
<p>Identification Number</p> <p>1981/05/05</p>		<p>READING</p> <p>Your score 425</p> <p>5 495</p>		
<p>Date of Birth (yyyy/mm/dd)</p> <p>2017/02/22</p>		<p>Valid Until (yyyy/mm/dd)</p> <p>2019/02/22</p>		
<p>Test Date (yyyy/mm/dd)</p>				
<p>Client/Institution Name: ETS GLOBAL PARIS</p>				
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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%

Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	85
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	94
Can understand details in short spoken texts	90
Can understand details in extended spoken texts	90

Can make inferences based on information in written texts	93
Can locate and understand specific information in written texts	94
Can connect information across multiple sentences in a single written text and across texts	95
Can understand vocabulary in written texts	77
Can understand grammar in written texts	88

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

Client/Institution Name: UNIVERSITÉ PAUL SABATIER

Listening Score: 480 (Range: 400-495)

Reading Score: 390 (Range: 350-450)

Total Score: 870

Client Information:
 Name: Johan
 Identification Number: 1975/09/12
 Date of Birth (yyyy/mm/dd): 2017/02/07
 Test Date (yyyy/mm/dd): 2019/02/07
 Valid Until (yyyy/mm/dd):

ETS GLOBAL FRANCE, 43-45 Rue Taitbout, Paris, France, 75009

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	100
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	94
Can understand details in short spoken texts	95
Can understand details in extended spoken texts	93

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	76
Can locate and understand specific information in written texts	94
Can connect information across multiple sentences in a single written text and across texts	76
Can understand vocabulary in written texts	83
Can understand grammar in written texts	70

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	100
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	94
Can understand details in short spoken texts	95
Can understand details in extended spoken texts	93

Can make inferences based on information in written texts	76
Can locate and understand specific information in written texts	94
Can connect information across multiple sentences in a single written text and across texts	76
Can understand vocabulary in written texts	83
Can understand grammar in written texts	70

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

B Claire

Name

1994/08/31

Identification Number

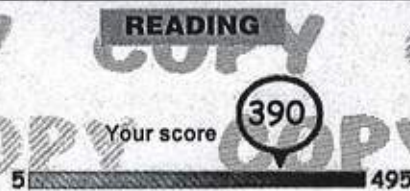
Date of Birth (yyyy/mm/dd)

2017/03/13

Test Date (yyyy/mm/dd)

2019/03/13

Valid Until (yyyy/mm/dd)



TOTAL SCORE

845

Client/Institution Name: ETS GLOBAL PARIS

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Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	95
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	83
Can understand details in short spoken texts	90
Can understand details in extended spoken texts	90

Can make inferences based on information in written texts	90
Can locate and understand specific information in written texts	70
Can connect information across multiple sentences in a single written text and across texts	90
Can understand vocabulary in written texts	75
Can understand grammar in written texts	88

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

D Vincent		LISTENING		TOTAL SCORE 840
Name		Your score 440		
1975/02/08		5 495		
Identification Number		READING		
Date of Birth (yyyy/mm/dd)		Your score 400		
2016/10/28		5 495		
Test Date (yyyy/mm/dd)		Valid Until (yyyy/mm/dd)		
2018/10/28				

Client/Institution Name: ETS GLOBAL PARIS

ETS GLOBAL 43, Rue Taitbout, Paris, France, 75009

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Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	89	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	82	0% 100%
Can understand details in short spoken texts	85	0% 100%
Can understand details in extended spoken texts	93	0% 100%

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can make inferences based on information in written texts	88	0% 100%
Can locate and understand specific information in written texts	94	0% 100%
Can connect information across multiple sentences in a single written text and across texts	80	0% 100%
Can understand vocabulary in written texts	80	0% 100%
Can understand grammar in written texts	79	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

F Benjamin

Name

15

Identification
Number

1996/01/31

Date of Birth
(yyyy/mm/dd)

2017/01/19

Test Date
(yyyy/mm/dd)

2019/01/19

Valid Until
(yyyy/mm/dd)

LISTENING

Your score

440

5

495

TOTAL
SCORE

825

READING

Your score

385

5

495

Client/Institution Name: UVSQ Service Commun CEREL/Certifications

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0%  Your Percentage 100%

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:





- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.






To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0%  Your Percentage 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	95	0%  100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	85	0%  100%
Can understand details in short spoken texts	83	0%  100%
Can understand details in extended spoken texts	84	0%  100%

Can make inferences based on information in written texts	72	0%  100%
Can locate and understand specific information in written texts	52	0%  100%
Can connect information across multiple sentences in a single written text and across texts	73	0%  100%
Can understand vocabulary in written texts	87	0%  100%
Can understand grammar in written texts	91	0%  100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

R Stephane

Name

Identification
Number

1975/11/11

Date of Birth
(yyyy/mm/dd)

2017/01/20

Test Date
(yyyy/mm/dd)

2019/01/20

Valid Until
(yyyy/mm/dd)

LISTENING

Your score

410

5 495

READING

Your score

395

5 495

TOTAL
SCORE

805

Client/Institution Name: LE CHALLENGE DES LANGUES

ETS GLOBAL-FRANCE, 43-45 Rue Taitbout, Paris, France, 75009

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administration.

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Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED



ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	100
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	78
Can understand details in short spoken texts	85
Can understand details in extended spoken texts	75

Can make inferences based on information in written texts	73
Can locate and understand specific information in written texts	88
Can connect information across multiple sentences in a single written text and across texts	73
Can understand vocabulary in written texts	85
Can understand grammar in written texts	89

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

Name Benjamin

LISTENING

TOTAL
SCORE

Name

Your score

405

Identification Number 1995/04/17

5 495

Date of Birth (yyyy/mm/dd)

READING

805

2016/08/16

2018/08/16

Your score

400

Test Date (yyyy/mm/dd)

Valid Until (yyyy/mm/dd)

5 495

Client/Institution Name: ETS GLOBAL PARIS

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

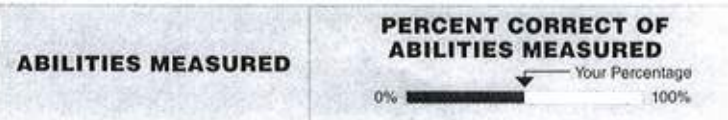
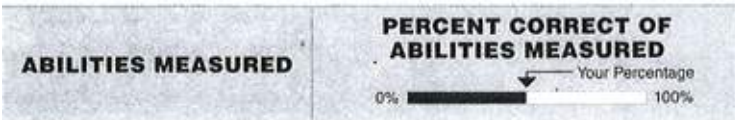
To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.



Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	81
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	80
Can understand details in short spoken texts	87
Can understand details in extended spoken texts	84

Can make inferences based on information in written texts	92
Can locate and understand specific information in written texts	69
Can connect information across multiple sentences in a single written text and across texts	85
Can understand vocabulary in written texts	89
Can understand grammar in written texts	80

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

R Stephane

Name

Identification
Number

2017/01/20

Test Date
(yyyy/mm/dd)

1975/11/11

Date of Birth
(yyyy/mm/dd)

2019/01/20

Valid Until
(yyyy/mm/dd)

LISTENING

Your score 410

5 495

READING

Your score 395

5 495

TOTAL
SCORE

805

Client/Institution Name: LE CHALLENGE DES LANGUES

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Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0% 100% Your Percentage

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts

0% 100% 100

Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts

0% 100% 78

Can understand details in short spoken texts

0% 100% 85

Can understand details in extended spoken texts

0% 100% 75

Can make inferences based on information in written texts

0% 100% 73

Can locate and understand specific information in written texts

0% 100% 88

Can connect information across multiple sentences in a single written text and across texts

0% 100% 73

Can understand vocabulary in written texts

0% 100% 85

Can understand grammar in written texts

0% 100% 89

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

LISTENING AND READING OFFICIAL SCORE REPORT



C **Audrey**

Name

2012596518

Identification
Number

1976/07/22

Date of Birth
(yyyy/mm/dd)

2017/11/25

Test Date
(yyyy/mm/dd)

2019/11/25

Valid Until
(yyyy/mm/dd)

LISTENING

Your score **455**

5 495

READING

Your score **340**

5 495

**TOTAL
SCORE**

795

Client/Institution Name: ETS GLOBAL PARIS

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Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
 - They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
 - They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
 - They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.
- To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
 - They can read for meaning. They can understand factual information, even when it is paraphrased.
 - They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
 - They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
 - They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.
- To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in **short** spoken texts



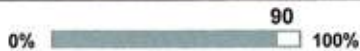
Can infer gist, purpose and basic context based on information that is explicitly stated in **extended** spoken texts



Can understand details in **short** spoken texts



Can understand details in **extended** spoken texts



Can make inferences based on information in written texts



Can locate and understand specific information in written texts



Can connect information across multiple sentences in a single written text and across texts



Can understand vocabulary in written texts



Can understand grammar in written texts



* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

F Fanny

Name

Identification Number

2016/11/02

Test Date
(yyyy/mm/dd)

1987/07/01

Date of Birth
(yyyy/mm/dd)

2018/11/02

Valid Until
(yyyy/mm/dd)

LISTENING

Your score

430

5 495

READING

Your score

360

5 495

TOTAL
SCORE

790

Client/Institution Name: ETS GLOBAL PARIS

ETS GLOBAL 43, Rue Talbot, Paris, France, 75009

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Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts

0% 88 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts

0% 84 100%

Can understand details in short spoken texts

0% 85 100%

Can understand details in extended spoken texts

0% 85 100%

Can make inferences based on information in written texts

0% 60 100%

Can locate and understand specific information in written texts

0% 94 100%

Can connect information across multiple sentences in a single written text and across texts

0% 73 100%

Can understand vocabulary in written texts

0% 85 100%

Can understand grammar in written texts

0% 71 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

F Catherine		LISTENING		TOTAL SCORE 790
Name		Your score	405	
Identification Number	1981/12/19		5 495	
Date of Birth (yyyy/mm/dd)		READING		
Test Date (yyyy/mm/dd)	2017/06/29	Your score	385	
Valid Until (yyyy/mm/dd)	2019/06/29		5 495	

Client/Institution Name: LE CHALLENGE DES LANGUES

ETS GLOBAL FRANCE, 43-45 Rue Talbott, Paris, France, 75009

This score report is intended for use only by the institution which sponsored the test.

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	78
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	80
Can understand details in short spoken texts	90
Can understand details in extended spoken texts	75

Can make inferences based on information in written texts	89
Can locate and understand specific information in written texts	77
Can connect information across multiple sentences in a single written text and across texts	68
Can understand vocabulary in written texts	89
Can understand grammar in written texts	72

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

Name: Denis

2005642235 1953/10/17

Identification Number Date of Birth (yyyy/mm/dd)

2017/12/13 2019/12/13

Test Date (yyyy/mm/dd) Valid Until (yyyy/mm/dd)

LISTENING

Your score

390

5 495

READING

Your score

455

5 495

TOTAL
SCORE

845

Client/Institution Name: ETS GLOBAL PARIS

ETS GLOBAL-FRANCE, 43-45 Rue Taitbout, Paris, France, 75009

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Detach Here

LISTENING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	68	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	86	0% 100%
Can understand details in short spoken texts	85	0% 100%
Can understand details in extended spoken texts	75	0% 100%

Can make inferences based on information in written texts	90	0% 100%
Can locate and understand specific information in written texts	94	0% 100%
Can connect information across multiple sentences in a single written text and across texts	90	0% 100%
Can understand vocabulary in written texts	100	0% 100%
Can understand grammar in written texts	92	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

KNOW ENGLISH.
KNOW SUCCESS.

KNOW ENGLISH.
KNOW SUCCESS.

KNOW ENGLISH.
KNOW SUCCESS.

KNOW ENGLISH.
KNOW SUCCESS.

D Arnaud	
Name	
1994/02/27	Date of Birth (yyyy/mm/dd)
2015/02/05	Test Date (yyyy/mm/dd)
2017/02/05	Valid Until (yyyy/mm/dd)

LISTENING

Your score

495

5 495

READING

Your score

480

5 495

TOTAL
SCORE

975

Client/Institution Name: BACHELOR - CCIT GROUPE ESC TOULOUSE

ETS GLOBAL, 43-45 Rue Taitbout, Paris, France, 75009

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic content of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic content of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when the information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

READING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0% 95% Your Percentage 100%

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0% 93% Your Percentage 100%

Can infer gist/purpose and basic content based on information that is explicitly stated in short spoken texts	95
Can infer gist/purpose and basic content based on information that is explicitly stated in extended spoken texts	100
Can understand details in short spoken texts	89
Can understand details in extended spoken texts	97

Can make inferences based on information in written texts	93
Can locate and understand specific information in written texts	100
Can connect information across multiple sentences in a single written text, and across texts	96
Can understand vocabulary in written texts	100
Can understand grammar in written texts	92

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. % of performance is a relative rating. There is no ideal score to be compared to the performance of test takers who are either foreign or U.S. your own performance on other test scores.

Note: TOEIC scores from this test form will not be reported to institutions.